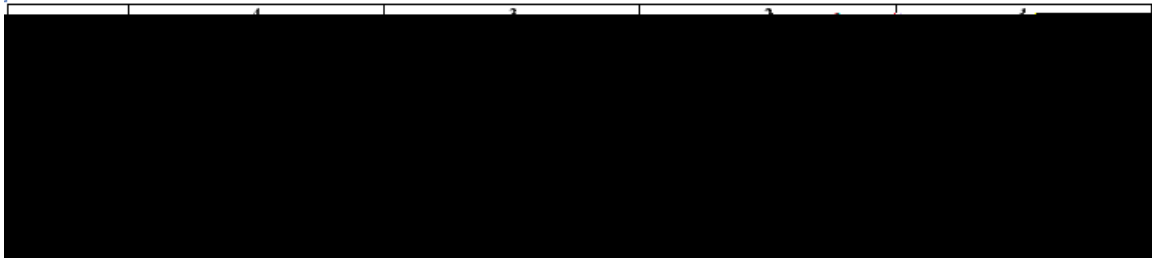


The challenge of implementing campus-wide institutional learning outcomes (ILOs) at Loma Linda University is to develop an assessment strategy that first of all gives meaningful data to the programs but also to the schools and university as well. To address this challenge the Learning Outcomes Committee has developed a method to contextualize rubrics.

Contextualized Rubric: A standard rubric that has been modified to more accurately meet a specific program's discipline and level.

1. Add text with or without bullet points that specifically show what each numbered level looks like for the program.



2. Add additional criteria elements (left column); however, only the original criteria elements will be reported to the University.

	4	3	2	1
Vocabulary	Uses vocabulary appropriate for the audience. Includes audience vocabulary by using specific words and phrases.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be unfamiliar to the audience.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that is not understood by the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.

3. Add your own 'level category labels,' but keep the rubric numbers the same— LLU rubrics only have numbers for level categories. One example of 'level category labels': 1

- Initial; 2 - Emerging; 3 - Developed; and 4 - Highly Developed.

- You can add to or extend the rubrics, but you cannot take away from the foundational rubrics. This will ensure a common assessment base for all programs.
- Program faculty should work together to contextualize rubrics.

The Ideal Assessment Cycle: There are three key assessment points in the ideal assessment cycle:

1. *Baseline*: assessment at the beginning of the program; recommended but not required. Programs would track this for their own information.
2. *Formative*: assessment at the middle of the program; highly recommended but not required. Programs would track this for comparative learning analysis.
3. *Summative*: assessment at the end of the program; required. Programs will track the results and report them to the University.

Curriculum Map:

