

INSTITUTION OF EXCELLENCE

An institution accredited under the terms of Form B will have already shown an ongoing commitment to excellence. Its ongoing quality will be monitored and evidenced both externally and internally in a variety of ways (Part I of the *Accreditation Handbook* identifies examples of the criteria used by AAA for deciding to accredit institutions under Form B.)

Criterion 1: History, Philosophy, Mission, and Objectives

The institution must have a clear sense of mission and identity, encapsulated in statements of mission, philosophy, objectives and ethics, and evidenced in the total life of the institution.

The institution will include information on and analysis of at least the following items in its Self-study.

1.1 A copy of the institutional mission and objectives, indicating the bodies that approved the statements and the date. Where departments/schools have mission statements these should also be included, or made available to the visiting team. In larger institutions, these mission statements and objectives will be expected.

1.2 A copy of the statement of professional ethics, approved by the board and the administration, compliance with which is required of all employees of the institution (such as adopted by the World Directors of Education, March 1997).

1.3 A detailed description of the institutional involvement in and support of the mission of the Seventh-day Adventist Church.

1.4 A description with examples and evaluation of how the institution is cooperating with other Seventh-day Adventist colleges/universities in helping the church achieve its mission.

1.5 An analysis of long range higher educational trends in the country and the Seventh-day Adventist Church with a description of how the institution is mJ 0 Tc 0Tf 0.01 Tw 12 02T9 W

Criterion 3: Governance, Organization, and Administration

The institution will have a governance structure and administrative leadership that provides strong mission-driven direction to the institution, ensures the institution's educational objectives can be met and nurtures a campus environment characterized by good communication, inclusive decision-making and strong internal quality management processes.

The institution will include information on and analysis of at least the following items in the Self-study:

3.1 The role and operating parameters of the Board of Trustees.

3.2

Criterion 4: Finances, Financial Structure, and Industries

The institution will have a financial operation that has a strong financial base (including support from the church), is managed efficiently, and the administration selects budget priorities to support institutional mission.

The institution will include information on and analysis of at least the following items in its Self-study:

- 4.1 A report on the commitment of the sponsoring church organizations to the institution's financial viability including annual church subsidies and appropriations from conferences, union, division, and General Conference, expressed in local currency amount(s)1(u)-2(p)2(p)2(o)2(r f)3(i)-2(na)4(nc)4(i)-2W4(u(s)1(u)-2(plp)2(o)2(rr s)1lp)2(o)22

Criterion 5: Programs of Study

Criterion 7: Library and Resource Centers

The institution will provide resource centers (library and computer services, in

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