



CLEAR Whole Person Care® model, SOUL Spiritual History®, the Loma Linda University Health Wholeness Definition, and the GRETE [Connect] Model History of Development

Background

Throughout the history of Loma Linda wholeness, whole person care and spiritual assessment have been important. Various schools, disciplines and schools have integrated all three (wholeness, whole person care and spiritual assessment) into educational and clinical activities. Up to 2012 there was no corporate-wide understanding of wholeness, whole person care, or a model or tool to guide teaching and practice. In addition, there have been questions of whether spiritual care and whole person care were similar or different concepts. Assessment of all three became challenging. In addition was the question (in 2017) of whether a customer service guide/model could be incorporated within the developing models.

Process authorization

In his role as Vice-President for Spiritual Life, Dr. Gerald Winslow encouraged the Center for Spiritual Life and Wholeness (LLUH Center directed by Dr. Carla Gober-Park) to: 1) the develop a spiritual history/assessment tool, 2) develop a definition for whole person care, and to 3) revisit the wholeness definition since there were several used on the campus. The current documents reflect the history of the development of all projects (development of a definition for whole person care, a spiritual history tool, and the third (revisiting of the wholeness definition). In 2017 a fifth project emerged (with Jennifer McDonald, Carla Gober-Park and Kathy McMillan on the development team).

Projects represented

- 1) Whole Person Care Model
- 2) Whole Person Care Definition
- 3) Spiritual History Tool
- 4) Wholeness definition
- 5) GRETE Connect Model (integrated into the CLEAR WPC Model)

Development process of the above items

2012

1. Spring
 - a. Discussion of all three projects and the similarities and differences between the terms.

- b. Wholeness definition discussed.
2. March - of the whole person care model developed (CLEAR WPC Model)
 - a. C=Connect, L=Listen, E=Explore, A=Acknowledge, R=Respond
3. April to December - Model was refined and went through multiple revisions
 - a. Through open forums, online communities and focus groups, hundreds of employees throughout LLUH provided input.

2013

4. Sept to June - The CLEAR WPC Model was:
 - a. Incorporated into selected religion courses to assess how well the model worked in the educational setting.
 - b. Integrated into the orientation process of new employees (LLUHS)
5. The SOUL Spiritual History was:
 - a. Developed as a history tool, along with differentiating “history” and “assessment” (history being the shorter version that applies to all

Groups involved in development process

The development process incorporated the following people and groups:

1. : Over 300 people throughout LLUH continually gave feedback on the various versions of the model
2. : all of the above were invited, along with any others who wanted to give feedback, to a forum where there was open discussions around the projects
3. : led by individuals within the working group
4. : There was ongoing collaboration with students in the RELR 775 Art of Integrative Care Classes for medical students throughout several quarters (over 300 students over the time period)
5. (individuals): Elizabeth Johnston Taylor, Judy Storfjell, Adam Arechiga, Danny Fontoura, Olivia Moses, Barbara Hernandez, Don Sease, Tony Yang, Dora

- Carla Gober-Park, Chintan Somaiya, Kris Lozano and Tamara Thomas presented a workshop and paper presentation on the CLEAR WPC model, the film and narrative research

Articles for publication

Currently in process of writing several articles for publication on CLEAR WPC model with representatives from LLU schools, LLUHS clinicians and Employee Spiritual Care.