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The VALUE rubrics were developed by teams of faculty experts representing colleges and universities across the United States through a process that examined many existing campus rubrics and related documents for each learning outcome and incorporated additional feedback from faculty. The rubrics articulate fundamental criteria for each learning outcome, with performance descriptors demonstrating progressively more sophisticated levels of attainment. The rubrics are intended for institutional-level use in evaluating and discussing student learning, . The core expectations articulated in all 15 of the VALUE rubrics can and should be translated into the language of individual campuses, disciplines, and even courses. The utility of the VALUE rubrics is to position learning at all levels within a basic framework of expectations such that evidence of learning can be shared nationally through a common dialog and understanding of student success.

The ability to know when there is a need for information, to be able to identify, locate, evaluate, and effectively and responsibly use and share that information for the problem at hand. - National Forum on Information Literacy

This rubric is recommended for use evaluating a collection of work, rather than a single work sample in order to fully gauge students' information literacy skills. Some of the areas that could be evaluated could include: research papers, editorials, speeches, grant proposals, marketing or business plans, PowerPoint and other Presentations, Posters, Literature Reviews, Position Papers, and Large Group and Small Group Debates, Technical Reports, Capstones, etc. name a few. In addition, a description of the assignments with the instructions that initiated the student work would be vital in providing the complete context for the work. Although a student's final work must stand on its own, evidence of a student's research and information gathering processes, such as a research journal/diary, could provide further demonstration of a student's information proficiency and for some criteria on this rubric could be required.

