IPEDS DEFINITION <sup>2</sup>	WSCUC DEFINITION <sup>3</sup>	FEDERAL AID DEFINITION	LLU DEFINITION
The period of time generally extending from September to June; usually equated to 2 <u>semesters</u> or trimesters, 3			

Academic Year

TERMINOLOGY	<b>IPEDS DEFINITION<sup>2</sup></b>	WSCUC DEFINITION <sup>3</sup>	FEDERAL AID DEFINITION	LLU DEFINITION
Program	A combination of courses and related activities organized for the attainment of broad educational objectives as described by the institution.	<ol> <li>a systematic, usually sequential, grouping of courses that forms a considerable part, or all, of the requirements for a degree in a major or professional field;</li> <li>sometimes refers to the total educational offering of an institution.</li> </ol>	34 CFR 600.2 Educational Program	Degree programs regularly have special/unique admissions criteria, 50% difference in content/curricula between other programs, and the degree noted on transcript and diploma. See Appendix for full guidelines for "Program and Related Terms" (2009) LLU has <i>four</i> types of programs: Standard term, Non-standard term, Clock hour and Credit hour Programs.
Cohort	A specific group of students established for tracking purposes. For the Graduation Rates component of IPEDS, the initial cohort is defined as all students who enter an Institution as full-time, first- time degree/certificate- seeking students during either (1) the fall term of a given academic year, or (2) between September 1st and August 31st of the following year.	<ul> <li><i>Fall</i> Cohort: A group of students matriculating in the Fall term of a given year. Each Fall cohort is established at the time of an institution's Fall census.</li> <li><i>Annual</i> Cohort: A group of students matriculating at any time during the 12 month period from August 1 through July 31</li> <li>Entering cohorts are used to track graduation rates. Fall cohort (Fall to Fall) or Annual cohort (Aug 1 – July 31).</li> </ul>	Note: UG students only receive financial aid until 150% of the time required for the degree. If it takes longer for them to finish, they will not receive any more federal financial aid. 34 CFR 688.45(3)(1)	LLU cohort is a functional, analytic unit <i>defined for each</i> <i>program</i> for specific meaning, flexibility, and transparency. A program cohort can be defined as beginning once a year, an.2 (1) 0.2 (

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- o Section 132 of the Higher Education Opportunity Act of 2008 (P.L. 110-315) requires that NCES make the following consumer information about postsecondary institutions available on the <u>College Navigator</u> college search web site: the institution's mission statement; a link to the institution's website that provides, in an easily accessible manner, information on student activities, services for individuals with disabilities, career and placement services, and policies on transfer of credit; admissions rates and test scores; enrollment by race and ethnicity, gender, enrollment status, and residency; number of transfer students; students registered with the disability office; retention rates; graduation rates within normal time of program completion and 150% and 200% of normal time; number of certificates and degrees awarded, and programs with the highest number of awards; student-to-faculty ratio and number of faculty and graduate assistants; cost of attendance and availability of alternative tuition plans; average grant aid and loans, and number of students receiving such aid, by type; total grant aid to undergraduates; number of students receiving Pell Grants; three years of tuition and fees and average net price data; three years of average net price disaggregated by income; a multi-year tuition calculator; College Affordability Lists and reports; Title IV cohort default rate; and campus safety information. Some of these items will be phased in over a 5-year period from passage of the bill. State spending charts and a link to Bureau of Labor Statistics information on starting salaries are also required.
- O Because LLU is a transfer in school for undergraduate students, they were not required to report these indicators. However, in 2015, representatives from DOE convened (called IPEDS TRP 40), and suggested requiring institutions to report outcome measures for FOUR YEARS on <u>non-first time</u> students. NCES received approval and now institutions are required to report these numbers to IPEDS. IPEDS data is shared publicly.
- For questions on reporting of small cohorts, please review FAQs on meeting requirements of the SRKA (1990) that help answer questions regarding small cohorts, transfers, and normal time. https://surveys.nces.ed.gov/ipeds/VisFaqView.aspx?mode=reg&id=5&show=all#906
- California regulation on transparency:
  - Education Code (CEC) section 69433.2 requires Cal Grant participating institutions to annually report to the California Student Aid Commission (Commission) the following data for their undergraduate programs: a) Enrollment, persistence, and graduation data for all students, including aggregate information on Cal Grant recipients, and b) The job placement rate and salary/wage information for students in programs that are either designed or advertised to lead to a particular type of job, or advertised or promoted with any claim regarding job placement.
- WSCUC Standard on transparency:
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CFR 1.6 The institution truthfully represents its academic goals, programs, services, and costs to students and to the larger public. The institution demonstrates that its academic programs can be completed in a timely fashion. CFR 2.7 Program review process includes SLOs, retention/graduation rates, licensing examination, and placement CFR 4.1 Quality-assurance processes in place to collect, analyze and interpret data, track results over time. CFR 4.2 Sufficient institutional research (IR) capacity; data disseminated Standard 3, p. 8 'Institutions are expected to operate in a transparent manner.'

IPEDS Definitions<sup>2</sup>: Taken from the Integrated Postsecondary Education Data System glossary at <u>http://nces.ed.gov/ipeds/glossary/</u>

WSCUC Definitions<sup>3</sup>: Taken from the Western Association of Schools and Colleges glossary at http://www.WSCUCsenior.org/content/WSCUC-glossary

SAP Definition<sup>4</sup> was abbreviated from the full LLU Policy on Satisfactory Academic Progress, Code O-15