Program Review Portfolio Overview

Program Review Portfolio Components

Loma Linda University is preparing for our WASC Capacity and Preparatory Review visit on October 8-10, 2008. As we get ready for this important initial visit, many things need to be done. One of them is to have each program develop its own Review Portfolio that includes the following components:

- Learning Outcomes
- Curriculum Map
- Assessment Matrix
- Systematic Program Review Worksheet with supporting documents

There will be at least one video podcast developed for each of the above items.

Learning Outcomes

This is the first step in a multi-step process that will help to strengthen programs, or it will clearly demonstrate that programs are already exemplary. Program outcomes should be shared with students and potential students so they know what they will learn in the program.

Learning Outcome: Knowledge, skill, attitudes, values, etc., that students should be able to demonstrate by the end of the program. *~Gloria Rogers*

Curriculum Map

Developing curriculum maps is the second step in creating a program review portfolio. Curriculum maps "identify the courses in the curriculum where the learning outcomes are developed."[1]

Analyzing the map allows faculty to "take action on courses or outcomes without a match."[2] For example, if you find a course that doesn't address a single program outcome, then one of the following actions is indicated:

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Assessment Matrix

   Developing an assessment matrix helps programs to "match the learning outcomes of a course of study to the assessments, ensuring that all learning outcomes are being