





Transitional primary care targeting the homeless and desperately poor, meeting patients where they live

A growing movement. First International Street Medicine symposium in 2005



Dr. Toms October 2011-July 2012

Joined by 3rd year medical students, who took over in July 2012

Now growing and thriving with strong support on campus

Students

- Establish partnerships with homeless providers in the community
- Schedule and organize all aspects of street medicine outreaches
- Set strategic priorities
- Write and enforce protocols
- Initiate research projects

Faculty

- Supervise student delivery of care at all outreaches
- Advise students on protocols
- Guide student research

Organizational structure

Healthy Neighborhood Program

Primary faculty advisor: Dr. Marc Debay

HNP director: Dr. Marti Baum

School of Medicine

Dr. Henry Lamberton

Preventive Medicine Department

Dr. Wayne Dysinger

Family Medicine Department

Dr. William Jih

Other schools partners

School of Public Health: Professor Katherine Jones Debay

School of Nursing: Professors Jacqueline Paik and Sabine Dunbar

School of Pharmacy: Dr. Kathryn Knecht

To date

Over 100 trained volunteer students and faculty from SM, SPH, SN, SP, SD, SBH

608 patient visits

415 flu shots

Partnerships formed:

- San Bernardino Police Department

- San Bernardino Homeless Provider Network

- Master's Plan Cornerstone Church of the Nazarene

- Central City Lutheran Mission

- Salvation Army Hospitality House

- Option House.



Rhonda Holloway, Public Health student

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Robert Perry, Dental Student



Dr. Kathryn Knecht, Pharmacy faculty

#1

Students are energized and maximally engaged when their efforts are not just theoretically important but absolutely essential to an inspiring cause

7DNH +RPH 3RLQW

6WXGHQWV DUH OHVV OLNHO\ WR EHF
RSSRUWXQLW\ WR PDNH PHDQLQJIXO
DOWUXLVWLF FDXVH

3

Students grasp the importance of leadership, teamwork, teaching, and responsibility when their adoption of these values makes an immediate and course-defining difference

4

The advantages of working together in an interprofessional team is best taught in real-world situations where students are confronted with problems outside their scope of training

#5

Physician leadership is a skill best practiced in the real world where decisions make a difference

#7

Faculty mentorship is actively sought by student leaders to augment their own knowledge and research when presented with challenges for which they feel responsible

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