References

- Argote, L. (2005). Organizational learning: Creating, retaining and transferring knowledge. New York, NY: Springer
- Brandon, D.P., & Hollingshead, A.B. (2004). Transactive memory systems in organizations: Matching tasks, expertise, and people. *Organization Science*, 15 (6), 633-644.
- Cheatham, W.A. et al. (2005). *The Impossible Dream: Railway to the Moon*. Pacific Press Publishing Association. Boise, ID.
- Chen, G., Gully, S.M., & Eden, D. (2001). Validation of a new general self-efficacy scale. *Organizational Research Methods*, 4 (1), 62-83.
- Hodson, R. (2004). Organizational trustworthiness: Findings form the population of organizational ethnographies. *Organization Science*, 15 (4), 432-445.
- Husted, B. W., & Folger, R. (2004). Fairness and transaction costs: The contribution of organizational justice theory to an integrative model of economic organization. *Organization Science*, *15* (6), 719-729.
- Lick, D. W. (2005). A new perspective on organizational learning: Creating learning teams. *Evaluation & Program Planning*, 29 (1), 88-96.
- Orthner, D.K., Cook, P., Sabah, Y., & Rosenfeld, J. (2005). Organizational learning: A cross-national pilot-test of effectiveness in children's' services. *Evaluation & Program Planning*, 29, 70-78.
- Simon, D., personal communication, Department of Social Work and Social Ecology Curriculum Committee, May, 2006.
- Senge, P., Scharmer, C.O., Jaworski, J, Flowers, B.S. (2004). *Presence: An Exploration of Profound Change in People, Organizations, and Society*. Society for Organizational Learning.
- Spector, J.M., & Davidsen, P.O.mm-0.02.98 0Sow